



# ANNUAL BAC PLAN 2025



[www.npesc.org](http://www.npesc.org)

For Information, contact:

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**2025**



**BUSINESS ADVISORY COUNCIL**

## Name of School District, ESC or JVSD identified as Business Advisory Council:

### North Point Educational Service Center (NPESC)

## JobsOhio Region:

NPESC's Business Advisory Council is served by both the Northwest & Northeast JobsOhio regions as it spans Erie, Huron, Ottawa & Sandusky counties.

## Member School Districts in the NPESC Business Advisory Council:

District	Primary Contact/Role	Primary Contact Email	Secondary Contact/Role	Secondary Contact Email Address
<b>ERIE CO.</b>				
Edison Local Schools	Corey Ream, Superintendent	cream@edisonchargers.org	Sarah Roan, Career Coach	sroan@edisonchargers.org
EHOVE Career Center	Chris McCully, Superintendent	cmccully@ehove.net	Erika Beckman, Assistant Superintendent	ebeckman@ehove.net
Huron City Schools	Dr. James Tatman, Superintendent	Jtatman@huron-city.k12.oh.us	Dr. Julie McDonald, Asst. Superintendent	jmcDonald@huron-city.k12.oh.us
Kelleys Island	Ben Ohlemacher, Superintendent	bohlemacher@kelleys.k12.oh.us	Hannah Kulka, Lead Teacher	hkulka@kelleys.k12.oh.us
Margaretta Local Schools	Edward Kurt, Superintendent	ekurt@margarettaschooldistrict.com	Dr. Jennifer Theis, HS Principal	jtheis@margarettaschooldistrict.com
Perkins Local Schools	Lonny Rivera, Superintendent	lrivera@perkinsschools.org	Rena McClellan-Asst. Superintendent	rmclellan@perkinsschools.org
Sandusky Central Catholic	Ryan Wikel, President	rwikel@sanduskycc.org	Meagan Howman, School Counselor	Mhowman@sanduskycc.org
Sandusky City Schools	Dennis Muratori, Interim Superintendent	dmuratori@scs-k12.net	Brandy Bennett, Asst Principal Career Tech	bbennett@scsbluestreaks.net
Townsend Community School	Ryan Bohn, Superintendent	rbohn@townsendcs.org	Katie Harkelroad, Principal	kharkelroad@townsendcs.org
Vermilion Local Schools	David Hile, Superintendent	dhile@vermilionschools.org	Wes Weaver - Asst. Superintendent	wweaver@vermilionschools.org
<b>HURON CO.</b>				
Bellevue City Schools	Troy Roth, Superintendent	troy.roth@bellevueschools.org	Kim Swartz, Curriculum Director	kim.swartz@bellevueschools.org

Monroeville Local Schools	Kristin Kaple-Jones, Superintendent	kjones@monroevilleschools.org	Jim Kaczor, Director of Curriculum & Instruction	jkaczor@monroevilleschools.org
New London Local Schools	Brad Romano, Superintendent	bromano@nlschools.org	Ann Todd, Career Coach	atodd@nlschools.org
Norwalk Catholic	Martin Linder, President	mlinder@ncsmail.org	Mike Gocsik, High School Principal	mgocsik@ncsmail.org
Norwalk City Schools	Bradley E. Cooley, Superintendent	cooleyb@norwalktruckers.net	Sandi Stewart, Student Success Counselor	stewarts@norwalktruckers.net
South Central Local Schools	Ben Chaffee, Jr., Superintendent	bchaffee@south-central.org	Jill Baker, HS Counselor	jbaker@south-central.org
Western Reserve Local Schools	William Snyder, Superintendent	wsnyder@western-reserve.org	Ann Todd, Career Coach	atodd@western-reserve.org
Willard City Schools	Jeff Ritz, Superintendent	ritz.jeff@willardschools.org	Jenni Smith, Curriculum Director	smith.jenni@willardschools.org
<b>Ottawa Co.</b>				
Benton-Carro Il-Salem Schools	Cathy Bergman, Superintendent	cbergman@bcssd.com	Geoff Halsey, Assistant Superintendent	ghalsey@bcssd.com
Danbury Local Schools	Cari Buehler, Superintendent	buehlerc@danburyschools.org	Laramie Spurlock, HS Principal	spurlockl@danburyschools.org
Genoa Area Local Schools	Cody McPherson, Superintendent	cdmcperson@genoaschools.com	Coral Smith, Director of Curriculum & Instruction	crsmith@genoaschools.com
Middle Bass Island Local	Matt Markling, Superintendent	mmarkling@middlebass.k-12.oh.us	John Schneider, Treasurer	jschneider@middlebass.k12.oh.us
North Bass Island Local	Matt Markling, Superintendent	markling@northbass.k-12.oh.us	Bart Anderson, Treasurer	banderson@northbass.k12.oh.us
Port Clinton City Schools	Patrick Adkins, Superintendent	padkins@pccsd-k12.net	Mike Miller, Career Coach	mmiller@pccsd-k12.net
Put-in-Bay Local Schools	Scott Mangas, Superintendent/Principal	smangas@put-in-bay.k12.oh.us	Joy Cooper, Treasurer	jcooper@put-in-bay.k12.oh.us
<b>Sandusky Co.</b>				
Bishop Hoffman Catholic	Kim Cope, President	kcope@bishop-hoffman.net	Cori Foos, School Counselor	cfoos@bishop-hoffman.net
Clyde-Green Springs Ex. Village	Lucas Messer, Superintendent	lmesser@clyde.k12.oh.us	Joseph Letterhos, Asst. Superintendent	jletterhos@clyde.k12.oh.us
Fremont City Schools	Denice Hirt, Superintendent	hirt@fremontschools.net	Abby Abernathy, Asst. Superintendent	abernathya@fremontschools.net
Gibsonburg Exempted Village	Dr. Bob Falkenstein, Superintendent	rfalkenstein@gibsonburgschools.org	Rachael Novak, Career Readiness Coordinator	rnovak@gibsonburgschools.org

Lakota Local Schools	Dr. Chad Coffman, Superintendent	ccoffman@lakotaschools.org	Ty Ray, Lead Teacher	tray@lakotaschools.org
Vanguard Sentinel Tech Center	Greg Edinger, Superintendent	gedinger@vsctc.org	Angie Morelock, Public Relations & Communications	amorelock@vsctc.org
Woodmore Local Schools	Dennis Mock, Superintendent	dmock@woodmoreschools.com	Loretta Coil, High School Principal	lcoil@woodmoreschools.com

The BAC continues to work hard to expand, evolve and make a positive impact across the region. A very close partnership exists between industry, education, economic & workforce development, and higher education. This strong collaboration is continuing to increase the momentum forward.

### Membership of the NPESC Business Advisory Council:

BAC Member	Title	Email	Industry Represented
Andrea Smith	Superintendent, North Point ESC, BAC President	asmith@npesc.org	Educational Instruction
Chris Singerling	Director, Ottawa County Improvement Corporation, BAC Vice President	chris@ocic.org	Economic Development
Ashley Spangler	Workforce Readiness Coordinator, North Point ESC, BAC Secretary	aspangler@npesc.org	Educational Instruction
Carrie Sanchez	Assistant Superintendent, North Point ESC	csanchez@npesc.org	Educational Instruction
James Rinaldo	Governing Board Member & BAC Vice-Chairman, North Point ESC	rinaldojml@outlook.com	Educational Instruction
Beth Hannam	Director, Sandusky County Economic Development Corporation	director@sanduskycountyedc.org	Economic Development
Carol Kern	Workforce Development Specialist, Sandusky County Economic Development Corporation	workforce@sanduskycountyedc.org	Economic Development
Katherine Adams	Director of Workforce Innovation, Ottawa County Improvement Corp	katherine@ocic.org	Economic Development
Sarah Ross	Director, Huron County Growth Partnership	sross@huroncountyohio.com	Economic Development
Troy Parks	Economic Development Coordinator, Huron County Growth Partnership	tparks@huroncountyohio.com	Economic Development
Jarvis Cole-Caston	Talent Engagement Manager, Greater Sandusky Partnership	jcole@greatersandusky.com	Economic Development
Andy Horn	Engineering Manager, Motion Controls Robotics	andy.horn@mcni-us.com	Production/Manufacturing
Daryl Deering	President, Schlessman Seed Co and Governing Board Member, North Point ESC	daryldeering@hotmail.com	Agriculture, Sales & Education
Will Snyder	Superintendent, Western Reserve Local Schools	wsnyder@western-reserve.org	Educational Instruction
Dr. Paul Lockwood	Governing Board Member, North Point ESC	prmarsh2@gmail.com	Educational Instruction
Marianne Cheatham	Governing Board Member, North Point ESC	mari3@bex.net	Educational Instruction

Eileen Buhlan	Governing Board Member, North Point ESC	Eileenbuhlan3@gmail.com	Educational Instruction
Rob Monak	WorkForce Development/Organizer, Ironworkers Local 55	rob@iw55.org	Construction & Extraction/Skilled Trades
Miriam Batke	Chief Human Resources Officer, Fisher Titus Medical Center	mbatke@ftmc.com	Healthcare
Stacy Maple	Owner, Chef Stacy Maple Culinary Services	chefstacymaple.com	Hospitality/Tourism
Dr. Allia Carter	Dean, BGSU Firelands Campus	acarter@bgsu.edu	Higher Education
Ed Kurt	Superintendent, Margaretta Local Schools	ekurt@margarettaschooldistrict.com	Educational Instruction
Dr. Jeffrey McClellan	Founder, StartSOLE Educational Consultant	jeff@startsole.org	Education Instruction
Angie Morelock	Public Relations & Communications Director, Vanguard-Sentinel Career Center	amorelock@vsctc.org	Career Tech Education
Laramie Spurlock	MS & HS Principal, Danbury Local Schools	spurlockl@danburyschools.org	Educational Instruction
Brian Hall	Dean of Nursing, Allied Health & Applied Technologies, Terra Community College	bhall01@terra.edu	Higher Education

### **Mission Statement:**

The mission of the North Point Educational Service Center Business Advisory Council is to engage the business and education communities to understand and support the educational and employment needs within our service region of Erie, Huron, Ottawa and Sandusky Counties.

The regional BAC meets four times per year. Meeting dates for the 2025-26 school year are as follows:

- Quarter 1: Wednesday, September 17, 2025 @ 9:00 AM
- Quarter 2: Wednesday, December 17, 2025 @ 9:00 AM
- Quarter 3: Wednesday, March 18, 2026 @ 9:00 AM
- Quarter 4: Wednesday, June 17, 2026 @ 9:00 AM



The NPESC Business Advisory Council (BAC) serves as the regional leader for multi-county initiatives and strategies, setting the overall goals, priorities, and direction for the area. To maximize impact, the BAC supports county-level steering committees in Erie, Huron, Ottawa, and Sandusky counties, each composed of key business leaders, school representatives, economic development directors, and other community organizations unique to their local context. These committees design and manage initiatives tailored to their counties, while providing regular progress updates at quarterly NPESC BAC meetings. Updates are documented in the meeting minutes, ensuring accountability and alignment. The regional meetings foster collaboration,

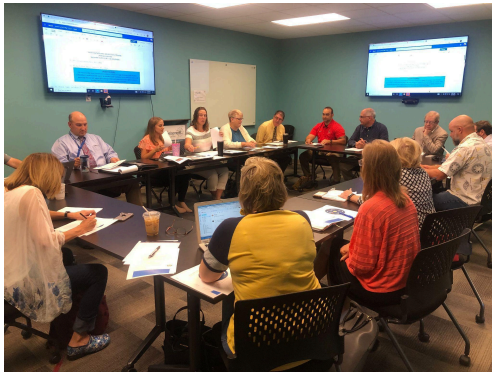


rapid idea sharing, and the replication of successful initiatives across all participating counties.

Each county committee has established a regular meeting schedule for the 2025-26 school year as follows:

**Erie County Committee Meetings:**

- September 24, 2025 @ 9:00 AM
- November 19, 2025 @ 9:00 AM
- January 28, 2026 @ 9:00 AM
- March 25, 2026 @ 9:00 AM
- May 27, 2026 @ 9:00 AM



**Huron County Committee Meetings:**

- September 19, 2025 @8:00 AM
- November 21, 2025 @8:00 AM
- January 16, 2026 @ 8:00 AM
- February 20, 2026 @8:00 AM
- April 17, 2026 @8:00 AM



**Ottawa County Committee Meetings:**

- August 29, 2025@ 11:30 AM
- September 26, 2025 @ 8:30 AM
- December 5, 2025 @ 11:30 AM
- January 30, 2026 @ 8:30 AM
- March 27, 2026 @11:30 AM
- May 22, 2026 @8:30 AM



**Sandusky County Committee Meetings:**

- August 5, 2025 @ 8:30 AM
- November 4, 2025 @ 8:30 AM
- February 3, 2026 @ 8:30 AM
- May 5, 2026 @ 8:30 AM
- August 4, 2026 @ 8:30 AM

For 2025-26, NPESC's BAC regional strategies are directly aligned to the three goals established by the Ohio Department of Education & Workforce (DEW) for Business Advisory Councils which include: ***Develop Professional Skills for Future Careers, Build Partnerships, and Coordinate Experiences.***

The BAC's strategies also align to the locally developed regional **Career Exploration Framework** which includes four key components: *Discover Self, Explore Possibilities, Develop Skills & Experiences, Connect with People & Opportunities.*

*"If You Want to Be It, You Have to See It":*  
A REGIONAL CAREER EXPLORATION FRAMEWORK



### 2025-26 BAC Strategies:

Strategies to **Develop Professional Skills for Future Careers** include:

- **DISCOVER SELF: *YouScience***
  - The YouScience Discovery Assessment will be given to every high school student in the fall of freshman or sophomore year. The number of middle school students taking the YouScience Snapshot tool will increase during 2025-26.
- **EXPLORE POSSIBILITIES & DEVELOP SKILLS: *PortfoliOH***
  - All BAC sponsored activities will be documented in [PortfoliOH](#). All high schools in the region will implement the digital tool, [PortfoliOH](#) during the 2025-26 school year.
- **DEVELOP SKILLS & EXPERIENCES: *Academies, Internships, IRC's & Career Pathways***
  - The BAC will promote the expansion of additional academy, IRC programs, pre-apprenticeship and internship programs in the region.

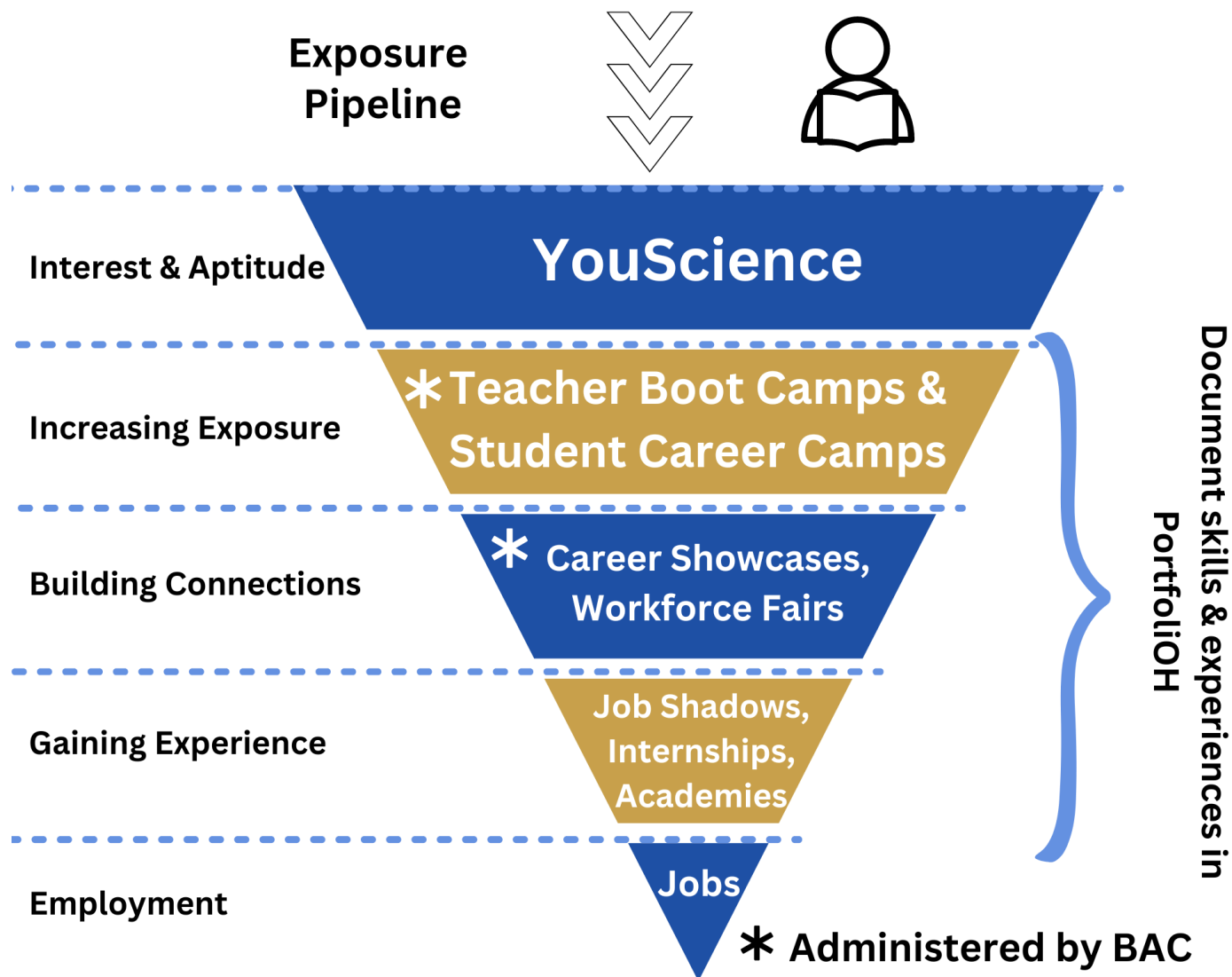
Strategies to **Build Partnerships** include:

- **EXPLORE POSSIBILITIES & CONNECT WITH PEOPLE: *Professional Learning for Educators***
  - The BAC will partner with NPESC to host professional learning opportunities for regional educators to expose them to local companies, make contacts and expand their knowledge of career pathways, STEM related careers, and local opportunities for students.
- **CONNECT WITH PEOPLE & OPPORTUNITIES: *Strong Partnerships***
  - The BAC will continue involvement with existing partners/projects and explore new opportunities for partnerships & new BAC members.

Strategies to **Coordinate Experiences** include:

- **EXPLORE POSSIBILITIES: *Continue to Implement Exposure Pipeline Experiences***
  - The BAC will continue to host existing career readiness opportunities and develop new experiences for students as part of the regional exposure pipeline.

The locally developed “**Exposure Pipeline**” (pictured below) is a visual representation of the collective efforts of the Business Advisory Council (BAC) in the North Point ESC region. This framework guides students through a series of intentional, connected experiences that help them discover their strengths, explore career opportunities, and prepare for success beyond high school.



The BAC encourages the use of YouScience Discovery, a career aptitude and interest tool, to help students “discover themselves” by uncovering their natural skills, talents, and interests. Using this data, the BAC increases exposure by hosting Student Career Camps aligned with O\*NET Career Clusters, ensuring students can explore a wide variety of fields. Students then “build connections and network with people and opportunities” through regional job and workforce fairs, career showcases, and employer-led events.

As students move further through the pipeline, they “gain experience and develop skills” through job shadows, academies, internships, and pre-apprenticeships. These experiences allow students to apply classroom learning in real-world contexts while building essential employability skills. In addition, the BAC supports the



expansion of Industry-Recognized Credential (IRC) programs within high school courses and the growth of academy programs and new career pathways and pre-apprenticeships where job shadows, internships, and work-based learning are core requirements.

The pipeline is intentionally flexible—students may secure local employment or discover that a certain career pathway isn't the right fit while still in high school. When that occurs, they can return to their YouScience results to identify new options aligned with their strengths and re-enter the pipeline with fresh direction. Each step of the journey, including the development of technical and professional skills, will be documented in PortfoliOH, Ohio's new digital career portfolio tool. (PortfoliOH is now endorsed by both ODEW and Ohio Means Jobs.)

Through this comprehensive system, the BAC is helping students envision and prepare for their futures while strengthening connections between schools and local industries. The Council's slogan, **"If You Want to Be It, You Have to See It,"** continues to serve as the catalyst for regional momentum. All districts in the North Point ESC region have embraced the slogan and are implementing the BAC's locally developed Career Exploration Framework.

*"If You Want to Be It, You Have to See It":*  
A REGIONAL CAREER EXPLORATION FRAMEWORK



\*\*Each of the BAC's planned goals and action steps for the 2025-26 school year outlined below link directly to one of the four components of the region's Career Exploration Framework.

## NPESC’s Regional BAC Action Plan for 2025-26 to **Develop Professional Skills for Future Careers** include:

### **Initiative 1:** *DISCOVER SELF: Youscience*

Describe in detail the plan associated with implementing this quality practice.

**Every high school student will take the YouScience Discovery Assessment in the fall of freshman or sophomore year. The number of middle school students taking the YouScience Snapshot Assessment will increase during 2025-26.**

YouScience’s assessment tools equip students with valuable insights into their natural aptitudes, personal interests, and potential career pathways that align with both. Incorporating these tools is a key strategy in advancing a critical component of the BAC’s Career Readiness Framework: *DISCOVER SELF*.

The YouScience tool called *Snapshot*, which is designed to be given during middle school, is being implemented in 16 school districts. (This number is up from 14 in 2024-25). *Snapshot* is an abbreviated assessment designed to introduce middle school students to the 16 career clusters as well as introduce students to their aptitudes and interests. This tool is not meant to replace the use of YouScience Discovery at the high school. It is being implemented to start building the foundational knowledge of “Discovering Yourself” at an even earlier age in the BAC region than has been done in the past.

The BAC creates county level YouScience Discovery results data tables. This data is shared and discussed at county level BAC meetings to discuss trends, identify misalignment of talent to interest, and used to prioritize the planning of the many student exposure activities hosted by the BAC’s county committees.

NPESC’s Workforce Readiness Coordinator provides training and support on best practices for YouScience implementation. Support is provided during regional Career Coach Network meetings and quarterly School Summits on how to access and use the extensive reports features YouScience provides to all career coaches and school counselors. Additionally, the Coordinator provides training and support for the Career Coaches in each district focused on how best to advise and coach students as they build *Student Success Plans* and *Graduation Plans*.

List all participating school districts. What percentage of students within the BAC will be impacted by this initiative?

All school districts (27) are again implementing YouScience Discovery at the high school level for the 2025-26 school year. 100% of the high school students in the region will take the assessment during either freshman or sophomore year. Each district determines whether administration of the assessment occurs in 9th or 10th grade based on their local high school course offering progression.

Sixteen school districts are utilizing the YouScience Snapshot at the middle school level. (This number is up 2 from 14 last year). Approximately 40% of all middle school students in the region will be impacted by this initiative.

List all businesses and specify industries involved. What role does the business play in implementation?

All business members of the NPESC's regional BAC and the county steering committees participate in reviewing the annually compiled YouScience Discovery results data tables to discuss trends and identify mis-alignment of talent (based on aptitude) to interest within each county and the region as a whole. *(Local businesses and industries participating in one or more county level committees are listed on pages 23-25 of this plan.)*

How does this initiative help support or teach relevant, in-demand technical and professional skills for students and educators?

YouScience Discovery and YouScience Snapshot provide students with personalized insights into their natural aptitudes, interests, and potential career pathways. By connecting academic strengths with real-world career opportunities, students begin to understand how their skills align with workforce needs in high-demand fields, such as technology, healthcare, advanced manufacturing, and business.

At the middle school level, Snapshot helps students build early awareness of their talents and sparks conversations about how classroom learning connects to future careers. At the high school level, Discovery provides a deeper analysis of individual aptitudes and interests, helping students make informed choices about coursework, certifications, and career-technical programs that align with emerging industry demands.

For educators, the data from YouScience empowers them to better guide students toward meaningful career pathways and to integrate real-world, workforce-aligned skills into instruction. This initiative fosters stronger collaboration between schools, families, and business partners by ensuring that students are exploring careers that reflect regional and national workforce trends. Ultimately, the initiative equips students with both the technical awareness and professional decision-making skills necessary for success in college, career, and life.

What skills gap or talent pipeline challenge does this initiative address to help your area/region? What data supports the identified skill gap or pipeline challenge?

Ohio's Northwest region, which encompasses Ottawa, and Sandusky counties, is part of the broader JobsOhio Northwest area. Projections through 2030 forecast a 2.7% employment growth, equivalent to approximately 15,628 new jobs statewide in the region.

Long-term projections predict not only job growth but also workforce turnover—retirements and occupational transfers—with annual openings significantly exceeding growth figures. In the Northeast Ohio region, the projected annual job openings total nearly 225,660, combining growth and separation-driven openings. Ohio's Northeast JobsOhio region, which encompasses Erie and Huron County, reflects similar predictions suggesting thousands of annual openings across key sectors, especially in manufacturing, healthcare, logistics, and skilled trades.

The YouScience initiative helps fill these needs in the following ways:

- Early Aptitude Development  
YouScience Snapshot allows middle school students to discover their strengths and interests, planting early motivation to explore pathways—particularly in fields with persistent openings—like

manufacturing, skilled trades, and healthcare.

- **More Informed Pathway Decisions**

YouScience Discovery at the high school level provides deeper diagnostic feedback which allows career coaches and school counselors to connect students to programs offered by EHOVE Career Center, Penta Career Center and Vanguard-Sentinel CTC that align to students' natural aptitudes and interests. These centers align well with regional employer demand, which includes both technical and logistics roles.

- **Building a Strong Local Pipeline**

By helping students identify and pursue aptitudes aligned with growing sectors, the initiative supports a sustained supply of ready talent for thousands of annual regional openings, strengthening local economic resilience.

- **Equipping Educators & Business Partners**

Educators equipped with YouScience data, together with Business Advisory Council collaboration, ensure guidance aligns not just with student strengths but also with real-time workforce openings and strategic regional needs.

How does this initiative impact students with disabilities?

The implementation of YouScience Snapshot and Discovery strengthens equity and access for students with disabilities across our region. Because YouScience emphasizes aptitudes and interests through performance-based measures rather than relying solely on academic indicators, it provides a more accurate and affirming picture of each student's strengths. This is especially valuable for students with disabilities, who may be defined too often by areas of challenge rather than capability. The results support individualized transition planning for students on IEPs or 504 plans, align with IDEA requirements, and help identify career pathways that are both accessible and in-demand within our local economy. By highlighting natural abilities, building confidence, and connecting students to real-world opportunities, YouScience empowers students with disabilities to see themselves as capable, employable, and prepared for future success, while also giving educators and employers actionable insights to better support inclusive workforce development.

## **Initiative 2: EXPLORE POSSIBILITIES & DEVELOP SKILLS: *PortfoliOH***

Describe in detail the plan associated with implementing this quality practice.

The council (BAC) is committed to ensuring that all BAC-sponsored activities are documented in [PortfoliOH](#), Ohio's statewide digital career portfolio system powered by Probada. Beginning in the 2025–26 school year, all high schools in the region will be encouraged to utilize PortfoliOH as the standard tool for capturing, reflecting on, and showcasing student career-connected learning.

To support full implementation, the BAC will host regional training and orientation sessions for administrators, teachers, and career coordinators to ensure they are comfortable with both student and educator workflows. These sessions will focus on helping schools integrate PortfoliOH into daily routines, aligning documentation with Ohio's career readiness competencies, and demonstrating how evidence from activities such as career fairs, industry visits, internships, and job shadowing can be easily uploaded into the platform. All BAC-sponsored events will be documented in PortfoliOH, ensuring consistency and providing students with meaningful opportunities to earn verified seals that highlight skill development and readiness for future opportunities.

Ongoing support will be provided through NPESC's Workforce Readiness Coordinator and several trained consultants. This team will assist school staff with troubleshooting, monitoring usage, and sharing best practices. PortfoliOH's AI-driven analytics will also provide valuable insights into student growth, skill gaps, and emerging career interests, helping educators and the BAC adapt programming to better serve the region's workforce pipeline.

Most importantly, this plan ensures that every student has access to a personal, portable digital portfolio that promotes ownership of their career journey. Students will be empowered to collect evidence of their learning, reflect on skills gained, and connect their experiences to future aspirations. The gamified seal system engages students by providing recognition for meaningful contributions and verified accomplishments. Through the consistent use of PortfoliOH, the BAC will create a sustainable, region-wide system for documenting and celebrating career-connected learning, strengthening both student preparedness and partnerships between schools and the business community.

List all participating school districts. What percentage of students within the BAC will be impacted by this initiative?

When the BAC's goal is reached, 100% of the high school students in the region will be impacted by the ability to capture their experience and document their development of necessary skills needed for success in careers after graduation.

List all businesses and industries involved. What role does the business play in implementation?

All member businesses of the BAC's regional advisory committee and individual county steering committees were introduced to the tool, PortfoliOH during the past school year. This year, the BAC will be working with local businesses and encouraging each to create a PortfoliOH profile so they may have real time data and build bridges to local students who exhibit the skills necessary for success in their local company.

*(Local businesses and industries participating in one or more county level committees are listed on pages 23-25 of this plan.)*

How does this initiative help support or teach relevant, in-demand technical and professional skills for students and educators?

PortfoliOH provides students with a structured way to document and reflect on experiences that align with Ohio's career readiness competencies, industry-recognized credentials, and in-demand skill sets. By uploading evidence from internships, career fairs, pre-apprenticeships, and project-based learning, students make direct connections between classroom learning and workforce expectations. Educators are supported through professional development and access to real-time analytics that highlight which skills are being demonstrated most frequently and where gaps exist. This data-driven approach allows teachers to adjust



instruction to better address emerging industry needs while also preparing students to showcase transferable professional skills such as communication, teamwork, problem-solving, and digital literacy.

What skills gap or talent pipeline challenge does this initiative address to help your area/region? What data supports the identified skill gap or pipeline challenge?

The PortfoliOH initiative directly addresses the regional need for a skilled workforce in industries projected to grow across Erie, Huron, Ottawa, and Sandusky Counties, particularly in healthcare, advanced manufacturing, construction, and education. According to Ohio Labor Market Information, these sectors are expected to see significant job openings through 2030, with healthcare support occupations alone projected to grow by more than 15% statewide. Locally, the Erie-Huron-Ottawa-Sandusky region continues to report difficulty in filling positions requiring both technical competencies and strong employability skills, including reliability, adaptability, and critical thinking. By giving students the opportunity to collect and showcase validated experiences tied to these in-demand skills, PortfoliOH helps narrow the gap between high school graduates and employer expectations. The system also equips the BAC with actionable data to monitor pipeline progress and inform future programming in partnership with industry.

How does this initiative impact students with disabilities?

PortfoliOH offers equitable access for students with disabilities by providing a student-centered platform that allows them to highlight strengths, talents, and career-connected experiences in ways that extend beyond traditional academic measures. The system is accessible on multiple devices and integrates accommodations such as screen readers and alternative input options, ensuring usability for all learners. For students with Individualized Education Programs (IEPs) or transition plans, PortfoliOH serves as a living portfolio to document work-based learning, career exploration activities, and employability skill growth. This not only supports compliance with federal transition requirements but also empowers students with disabilities to take ownership of their career pathways, demonstrate readiness to employers, and earn recognition through verified seals. Ultimately, the initiative ensures that all students—including those with disabilities—have the opportunity to meaningfully prepare for and connect with future education and career opportunities.

### **Initiative 3: DEVELOP SKILLS & EXPERIENCES: Academies, Internships, Pre-apprenticeships & Career Pathways**

Describe in detail the plan associated with implementing this quality practice.

The BAC is committed to expanding **academies, internships, pre-apprenticeships, and career pathway programs** throughout Erie, Huron, Ottawa, and Sandusky Counties. These initiatives will provide students with structured opportunities to apply classroom learning in authentic, work-based environments while earning credentials and developing the technical and professional skills necessary for success after graduation.

Action steps include:

- Open the Tourism/Hospitality Academy within the new Ottawa County Workforce Hub to address the region's growing hospitality and service industry needs.
- Expand NPESC-approved pre-apprenticeship programs (Healthcare, Hospitality, IT, and Finance) into additional districts and seek state approval for new pre-apprenticeship programs in high-demand fields.
- Highlight innovative academy programs at regional School Summits (September, January, May) to inspire replication and expansion across schools.
- Expand Industry-Recognized Credential (IRC) programs into both standalone academies and existing courses, strengthening the alignment between academic learning and workforce needs.
- Develop an AAM (Advanced Air Mobility) Academy to service local high students within the new AAM facility being established at the Erie-Ottawa International Airport.
- Expand the number of paid internship opportunities for students in the region with a partnership with [SOCHE](#).

Through these efforts, the BAC will continue to build intentional pipelines that connect students to high-demand industries while supporting schools and employers in addressing workforce needs.

List all participating school districts. What percentage of students within the BAC will be impacted by this initiative?

All high schools in the four-county BAC region (Erie, Huron, Ottawa, and Sandusky) are eligible to participate in one or more of these programs. With expansion efforts underway, it is projected that **400+ students (approximately 20% of the region's high school population)** will benefit directly from academies, internships, pre-apprenticeships, or career pathway opportunities during the upcoming school year.

List all businesses and specify industries involved. What role does the business play in implementation?

The BAC works with a wide range of businesses across Healthcare, Hospitality/tourism, Manufacturing, IT, Finance, Transportation/logistics, and Aviation. Key partners include local hospitals and healthcare systems such as; Magruder Hospital, Firelands Health, and Fisher-Titus Medical Center, Hospitality and tourism organizations in the Lake Erie region; Lake Erie Shores and Islands, Financial institutions; Croghan Colonial Bank, IT service providers; Davis-Besse Nuclear Power Station; Transportation/logistics; Norwalk Concrete Industries, Advanced manufacturing companies; LEWCO, PC Manufacturing, Lafarge, North Manufacturing, C Nelson Manufacturing, Materion, Motion Controls Robotics, Freudenberg NOK, and Drone/Aviation employers; Erie-Ottawa International Airport .

These businesses play critical roles by:

- Hosting students in job shadows, internships, and pre-apprenticeship placements.
- Serving as advisors to ensure academy and credential programs reflect real workforce needs.
- Providing instructors, mentors, or guest speakers to enhance learning.

- Collaborating on credentialing pathways by validating competencies and offering work-based projects.
- Hiring students who successfully complete programs, thus strengthening the local talent pipeline.

How does this initiative help support or teach relevant, in-demand technical and professional skills for students and educators?

Through academies, internships, and pre-apprenticeships, students gain direct exposure to in-demand technical skills such as patient care, hospitality management, financial literacy, IT troubleshooting, and drone operations. At the same time, students strengthen professional skills including communication, teamwork, problem-solving, and adaptability—competencies consistently identified as critical by employers. Educators also benefit by learning how to embed IRCs and career-based content into their teaching, ensuring their instruction remains aligned with industry standards and future workforce needs.

What skills gap or talent pipeline challenge does this initiative address to help your area/region? What data supports the identified skill gap or pipeline challenge?

This initiative directly addresses the talent shortages in healthcare, manufacturing, IT, and hospitality that persist across the NPESC region. According to OhioMeansJobs and the Ohio Labor Market Information system, healthcare support and practitioner roles are projected to grow by over 15% statewide by 2030, while manufacturing and IT occupations continue to experience high replacement demand. Locally, employers report difficulty filling positions requiring both technical proficiency and employability skills. By connecting students to academies, internships, and pre-apprenticeships, the BAC strengthens the talent pipeline, ensures that high school graduates leave with validated skills, and helps the region meet projected job growth.

How does this initiative impact students with disabilities?

These programs provide inclusive, hands-on experiences that allow students with disabilities to showcase their strengths in applied settings. Pre-apprenticeships and internships offer structured, supported pathways that can be customized to individual student needs while still meeting industry expectations. PortfoliOH will allow students with disabilities to document their achievements, credentials, and work-based learning experiences, giving them a portable record of their readiness for future education and employment. In addition, academies and credentialing opportunities help students build confidence and demonstrate marketable skills to employers, increasing access to sustainable, competitive career opportunities after graduation.

## NPESC's Regional BAC Action Plans for 2025-26 to **Build Partnerships** includes:

### **Initiative 1: EXPLORE POSSIBILITIES & CONNECT WITH PEOPLE: Professional Learning for Educators**

Describe in detail how the business advisory council plans to strengthen and expand business and industry representation and partnerships. Describe how the council identifies new industry and business partners to address the talent pipeline business skills gap.

The BAC will continue to expand partnerships by creating intentional opportunities for educators and business leaders to connect directly around the region's most urgent workforce needs. Professional learning opportunities such as Teacher Business Boot Camps allow educators to visit local companies, experience work environments firsthand, and identify pathways for students to pursue careers in high-demand fields. The 2025–26 plan includes hosting four Boot Camps (one per county) for new participants and Boot Camp 2.0 sessions (one per county) for alumni to extend their exposure to additional industries.

To strengthen partnerships, the BAC will encourage current business members to serve as ambassadors and actively recruit new partners representing emerging and in-demand industries. New businesses are identified through labor market data, referrals from economic development partners, and direct outreach to employers who demonstrate both growth potential and a need for skilled workers.

The BAC will also continue to partner with NPESC to host three annual School Summits (September, January, May), which bring together district high school career exploration teams and business partners to develop shared action plans. The BAC will host two new School Summits for middle school teams to share innovative practices and develop district plans for career exploration in grades 6 - 8. Additional strategies include hosting quarterly regional Career Coach network meetings, county-level support sessions for career coaches, and providing school counselor network support on the use of YouScience and PortfoliOH.

NPESC was recently designated as the NE Ohio Regional STEM Hub by the Ohio STEM Learning Network, a designation that provides expanded opportunities to strengthen the connection between schools, businesses, and community partners. Through this partnership, the BAC will leverage NPESC's role to connect business leaders with educators in meaningful ways, including professional learning opportunities and AI-focused summits that keep teachers informed about emerging technologies and evolving workforce needs. NPESC also offers access to statewide networks, innovative resources, and targeted training that equips educators to integrate problem-based learning (PBL) into classrooms. PBL experiences allow students to apply academic content to authentic, real-world challenges faced by local industries, building both technical and professional skills. This collaboration not only prepares students for future careers but also creates a sustainable pipeline of talent that is responsive to the region's economic and workforce demands.

How will the council draw feedback from business and industry to inform decision making?

The BAC will collect structured feedback from businesses through post-event surveys, roundtable discussions at School Summits, and regional and county level BAC meetings. Career Coaches and Workforce Readiness staff will also engage businesses in focus group-style conversations during site visits to gather input on needed skills, credential alignment, and program effectiveness. Additionally, the BAC will use PortfoliOH analytics to share data with employers about student participation and skill growth, then invite feedback on how programs can better align with hiring expectations.

What is the business advisory council's plan to utilize feedback and guidance from business and industry partners to increase skills for students and educators?

Feedback gathered from employers will directly inform the design of Boot Camps, selection of academy/pre-apprenticeship pathways, and identification of IRCs to embed in courses. Educators will benefit from professional learning experiences shaped by employer input, ensuring that classroom instruction reflects industry practices. Students will gain access to work-based learning and credentialing opportunities validated by business partners, ensuring the skills they develop match real hiring needs. The BAC will use this employer guidance to adjust career programming annually and share best practices region-wide through School Summits.

How will identified industry partners co-develop relevant in-demand skills for students and educators?

Industry partners will co-develop skills by:

- Hosting educators during Teacher Business Boot Camps to demonstrate current workplace technologies and skill applications.
- Providing guest speakers, mentors, and project-based learning opportunities that mirror workplace challenges.
- Validating credentials by advising schools on which IRCs are most valuable in hiring decisions during BAC meetings.
- Offering internships and work-based learning that reinforce classroom instruction with practical application.

Through this co-development process, students gain authentic preparation for the workforce, while educators remain up-to-date on industry standards.

How will partners impact career readiness for students with disabilities?

Business partners play an important role in ensuring equitable career readiness. Employers who participate in internships, pre-apprenticeships, and job shadowing will be encouraged to offer inclusive placements where students with disabilities can access real-world experiences with appropriate supports. PortfolioH provides an accessible platform for students with disabilities to document their skills, credentials, and accomplishments, which helps them advocate for themselves when applying for jobs. In addition, business partners will collaborate with schools to identify essential employability skills that can be scaffolded for students with diverse needs, ensuring that all learners—including those with disabilities—graduate with both the confidence and documented experience to pursue meaningful career opportunities.



## **Initiative 2: *CONNECT WITH PEOPLE & OPPORTUNITIES: Strong Partnerships***

Describe in detail how the business advisory council plans to strengthen and expand business and industry representation and partnerships. Describe how the council identifies new industry and business partners to address the talent pipeline business skills gap.

The BAC recognizes that strong, sustainable partnerships with business and industry are essential to addressing regional workforce needs. For 2025–26, the BAC will build on existing collaborations while strategically expanding into new partnerships to increase opportunities for students and educators.

Key partnership initiatives include:

- [RISE](#) – Continue and expand projects such as the annual Pitch Challenge, which promotes entrepreneurship, innovation, and collaboration between students and local business leaders.
- [SOCHE \(Strategic Ohio Council for Higher Education\)](#) – Develop a strong partnership to expand the number of students who can participate in paid internships, providing meaningful, compensated work experience aligned to career interests.
- [PAST Foundation](#) – Continue offering Portable Innovation Labs (PILs) to classrooms in the region, providing access to cutting-edge STEM technologies while also sharing strategies to improve regional STEM learning opportunities.
- [Greater Sandusky Partnership](#) – Strengthen collaboration to increase the number of approved pre-apprenticeship programs across industries in the region, expanding hands-on career training.
- [Future Plans: Move Up Initiative](#) – Continue connecting students to resources that help remove barriers to job shadows, internships, and training opportunities, ensuring that all students—particularly those facing obstacles—can fully participate.
- [Ohio STEM Learning Network](#) (OSLN) & NPESC’s NE Ohio STEM Hub – Leverage NPESC’s new NE STEM Hub designation to connect local businesses to professional learning events and provide educators with exposure to future-focused industries, including the impact of AI and emerging technologies.
- Teacher Business Boot Camps & Student Career Camps – Seek new host sites and invite participating businesses to join county-level BAC steering committees, broadening representation and strengthening community engagement.

To identify new business partners, the BAC will rely on labor market data, employer recommendations, economic development partnerships, and direct outreach to companies in high-growth industries such as healthcare, advanced manufacturing, IT, finance, construction, and hospitality/tourism.

How will the council draw feedback from business and industry to inform decision making?

The BAC will solicit employer input through:

- Surveys and evaluations following Boot Camps, School Summits, and internship/pre-apprenticeship experiences.
- Employer roundtables during BAC meetings to capture insights on workforce challenges and skill needs.
- One-on-one conversations with business hosts during site visits and program placements.

- Shared data reviews (e.g., YouScience and PortfoliOH analytics) that highlight regional skill trends and pipeline readiness, followed by business feedback on how to adjust programming.

This ongoing two-way communication ensures that decision-making reflects real employer needs and regional workforce priorities.

What is the business advisory council's plan to utilize feedback and guidance from business and industry partners to increase skills for students and educators?

Employer feedback will be used to refine existing academies, internships, and credential pathways while also shaping new program offerings. If employers identify specific technical skills, safety certifications, or industry tools that students lack, the BAC will work with schools to integrate those into coursework or extracurricular programming. For educators, professional learning opportunities will be tailored to reflect employer priorities—helping teachers integrate current workplace practices and technologies into their instruction.

How will identified industry partners co-develop relevant in-demand skills for students and educators?

Industry partners will co-develop skills by:

- Collaborating with schools to design pre-apprenticeship programs that reflect real job tasks.
- Advising on which Industry-Recognized Credentials (IRCs) carry the most hiring value.
- Offering project-based learning experiences and real-world case studies for classrooms.
- Hosting tours for educators during Boot Camps, ensuring they see firsthand the tools, processes, and expectations of modern workplaces.
- Contributing to School Summit panels where they share current and emerging workforce needs.

This co-development ensures that both students and educators are learning in alignment with the most pressing workforce demands.

How will partners impact career readiness for students with disabilities?

Business and industry partners will play a vital role in advancing inclusive opportunities. By collaborating with schools and the BAC, employers will be encouraged to:

- Offer internships, pre-apprenticeships, and job shadow experiences that are accessible and adaptable for students with disabilities.
- Provide mentorship and role models who can help students envision themselves in future careers.
- Validate skills documented in PortfoliOH, ensuring students with disabilities can showcase their accomplishments and credentials to future employers.
- Work with schools to identify soft skills and workplace readiness benchmarks that can be scaffolded for students with different needs, building confidence and career readiness for all.

These efforts ensure that career pathways remain accessible and equitable, supporting every student's ability to pursue meaningful employment.

## NPESC's Regional BAC Action Plans for 2025-26 to **Coordinate Experiences** includes:

### **Initiative 1: EXPLORE POSSIBILITIES: Continue to Implement Existing Exposure Pipeline Experiences and Create New Opportunities**

Describe in detail how the business advisory council plans to increase Work-Based Learning for students.

The BAC will continue to strengthen its Exposure Pipeline by providing students with meaningful opportunities to explore career pathways, connect with employers, and participate in work-based learning experiences. These activities are designed to broaden student awareness of local industries while equipping them with the employability and technical skills needed for success after graduation.

For the 2025–26 school year, the BAC will:

- Operate the Skilled Trades Academy, Healthcare Academy, and new Hospitality/Tourism Academy located in the Workforce Hub in Ottawa County. (Last year, academy students completed over 3,310 work based learning hours.)
- Expand programming in local high schools based on the recently approved pre-apprenticeships for NPESC of Hospitality, Healthcare, IT, and Finance.
- Provide multiple informational sessions and support in each county for business leaders about SOCHE's ability to assist with paid internships to expand the number of companies willing to provide internship opportunities for students.
- Host a minimum of four Student Career Camps in each county for high school students where students engage directly with employers through hands-on, career-focused activities.
- Coordinate large-scale regional events, including THINK Manufacturing Day, Career Showcases, Lead & Innovate Day, and Job Fairs, with at least two events hosted in each county.
- Develop career exploration programming for middle school students to expose them to local businesses aligned to career clusters and engage them directly with employers.
- Establish a Career Exploration Student Ambassadors focus group composed of two juniors & two seniors from each high school in the region. These students will provide insights and feedback about the opportunities the BAC is providing. They will gain leadership skills & professional speaking experience while the BAC gains the knowledge of how to keep innovating for our students.
- Align student participation in these events with YouScience aptitude and interest results to ensure intentional connections between exposure experiences and in-demand career pathways.

These initiatives provide consistent, structured experiences that move students further along the career readiness continuum—from exposure to engagement to skill development.

List all school districts and the number of students that will benefit from this initiative?

All BAC member school districts across Erie, Huron, Ottawa, and Sandusky Counties are eligible to participate. Events will primarily focus on high school students, and with approximately 31% of the region's 28,000 students enrolled in grades 9–12, more than 8,500 students have the potential to benefit from participation in these opportunities. The scope of involvement depends on district participation and student interest, but every district has open access to the full menu of regional experiences.

List all businesses and industries that will be involved.

Participating businesses represent a wide cross-section of the region's economic drivers, including healthcare, advanced manufacturing, construction, financial services, insurance, robotics/automation, food production, plastics, hospitality, IT, and public safety. Examples of local key partners include:

Green Bay Packaging, Motion Controls Robotics, UIS Insurance, Croghan Colonial Bank, Freudenberg NOK, Norwalk Concrete, Promedica Hospital, Sandusky County Community Health Center, Mosser Construction, Damschroder Roofing, LogistiQs, C Nelson Manufacturing, Firelands Medical Center, Providence Care Center, Magruder Hospital, Ottawa County Health Department, Sunrise Cooperative (Ballville Branch & Office), New Horizons Bakery, Berry Plastics, Humanetics, GFC, The Arts Garage, Erie County Shores & Island, Hohler Sheet Metal & Furnace, OE Meyer, Franklin Sanitation, Kenneth Myers Construction, Amcor, Autokiniton, BMG, Crown Battery, Kraft-Heinz, Standard Technologies, Style Crest, Uniloy, Whirlpool, Crescent Manufacturing Company, Fremont Federal Credit Union, Cedar Point, Carmeuse N.A., Genoa Bank, Bellevue Manufacturing, Alvada Construction, Ohio State Highway Patrol, AppleGreen Sound Solutions of Ohio, Amplex, Nesco Resource, Thomas Steel, Inc., Catawba Island Club, Fisher-Titus Medical Center, Materion, Davis-Besse Vistra. *(A complete listing of businesses involved in one or more county committees can be found on pages 23-25 of this plan.)*

What role does business play in planning and implementation?

Businesses are essential partners in the planning, delivery, and success of Exposure Pipeline experiences. Their roles include:

- Planning & Design: Collaborating with the BAC and schools to identify career pathways to highlight, shaping event agendas, and ensuring alignment with real-world workforce needs.
- Hosting Experiences: Opening their facilities for tours, hands-on demonstrations, and student engagement activities during Career Camps, Boot Camps, and site visits.
- Providing Mentors & Presenters: Supplying employees who serve as role models, workshop leaders, and panel participants to share firsthand experiences and career pathways.
- Offering Resources: Contributing financial sponsorships, in-kind materials, or equipment that enhance the quality of events and student participation.
- Recruitment & Pipeline Development: Using events as a way to identify and connect with potential future employees, interns, or pre-apprenticeship candidates.

By serving as active collaborators, employers ensure that programming is relevant, engaging, and directly aligned to both student interests and workforce demands.

**THANK YOU to the members listed below of the Regional Business Advisory Council and/or one of the county BAC committees of Erie, Huron, Ottawa and Sandusky.**

**North Point ESC Regional Business Advisory Council Representatives**

BGSU Firelands	Fisher-Titus Medical Center	Margaretta Local Schools	Sandusky County Economic Development Corporation
Chef Stacy Maple Culinary, LLC	Greater Sandusky Partnership	Motion Controls Robotics	Schlessman Seed Co.
Danbury Local Schools	Huron County New Growth Partnership	North Point Educational Service Center	South Central Local Schools
Firelands Forward	Iron Workers Local 55	Ottawa County Improvement Corporation	StartSOLE
			Vanguard Career Center
<b><u>Erie County</u></b>	<b><u>Huron County</u></b>	<b><u>Ottawa County</u></b>	<b><u>Sandusky County</u></b>
BGSU Firelands	Bellevue City Schools	Benton-Carroll-Salem LSD	Bellevue City Schools
Cedar Point	BGSU Firelands	C Nelson Manufacturing	BHCS/SJCC Schools
Edison Schools	Clearwater Council of Governments	Catawba Island Club	Chamber of Commerce of SC
EHOVE	Extol of Ohio	Chef Stacy Maple Culinary Services	Clyde-Green Springs Schools
Erie Co. Community Foundation	Firelands Federal Credit Union	Clearwater Council of Governments	Croghan Colonial Bank
Erie Co. OMJ/JFS	Firelands Forward	Danbury Local Schools	Fremont City Schools
Firelands Health	Fisher Titus Medical Center	Erie-Ottawa International Airport	Gibsonburg Local Schools
Freudenberg-NOK	Huron County Department of Job & Family Services	Genoa Area Local Schools	Great Lakes Community Action Partnership (GLCAP)
Goodwill	Huron County Growth Partnership	Genoa Bank	Lakota Schools
Greater Sandusky Partnership	Lorain County Community College	Genoa Retirement Village	Luckey Farmers
Hohler Sheet Metal	Mercy Health of Willard	Gill Construction	Martin Marietta
Humanetics	Mesenburg Bros	Great Lakes Community Action Partnership (GLCAP)	Mosser Construction



Huron City Schools	Mitsubishi	Greater Sandusky Partnership	Motion Controls Robotics
Kalahari Resorts	Monroeville Local Schools	Happy Days Boating	North Point Educational Service Center
MAGNET: Mfg Advocacy & Growth Network	New London Local Schools	Lakeside Association	OhioMeansJobs/DJFS - Sandusky County
Manufacturing Works	North Point Educational Service Center	Liberty Aviation Museum	ProMedica Memorial Hospital
Margaretta Schools	Norwalk Catholic Schools	logistiQ	Sandusky County Economic Dev. Corp.
North Point Educational Service Center	Norwalk City Schools	Lt.. Governor Liaison	Terra State Community College
OE Meyer	Norwalk Concrete Industries	Luther Home of Mercy	The Bellevue Hospital
Okamoto	South Central Local Schools	Magruder Hospital	Vanguard Sentinel Career Tech Center
Perkins Schools	Terra State Community College	Materion	Whirlpool
Sandusky City Schools	Western Reserve Local Schools	Miami University	Woodmore Local Schools
Townsend City Schools	Willard Schools	North Point Educational Service Center	
Vermilion Schools	Pioneer Career Center	Northern Manufacturing	
Akzo-Nobel	Townsend Community School	Ohler & Holzauer	
PPC (Pittsburgh Paint Co.)	Common Ground Center	Ottawa Co. Health Department	
Payne Nickles & Co.		Ottawa County Community Foundation	
Vacationland Federal Credit Union		Ottawa County Dept. Job & Family Services	
		Ottawa County Improvement Corp	
		Ottawa County Juvenile Court	
		Ottawa County Sanitary Engineers	

		PC Manufacturing	
		Port Clinton City Schools	
		Put-in-Bay School District	
		Riverview Healthcare Campus	
		Shores & Islands Ohio	
		USG	
		Vistra/Davis Besse	
		Woodmore Local Schools	
		CMP	
		Croghan Colonial Bank	
		Penta Career Center	
		Owens Community College	
		OSU Extension	
		Goodwill Industries of Erie, Huron & Ottawa	
		Family Advocacy Center	
		Fenner Dunlop	
		Erie Restoration	
		Erie Environmental Services	
		BGSU Center for Advanced Manufacturing	
		Terra State Community College	

To learn more about how your school, business or organization can participate, contact Ashley Spangler, Workforce Readiness Coordinator at [aspangler@npesc.org](mailto:aspangler@npesc.org) or Andrea Smith, NPESC Superintendent at [asmith@npesc.org](mailto:asmith@npesc.org).

Do you have feedback to provide to the Business Advisory Council that may be helpful in promoting or improving our work? If so, please click the following link to submit:

<https://forms.gle/VBmQA5RERQRxzyyAA>

Detailed summaries about each committee's meeting dates, goals, and initiatives can be found in the NPESC Joint Annual Statement published and posted [on the NPESC website](#) by March of each year. Minutes from NPESC's BAC quarterly meetings can be found on the same website.